Blue A		Cours	e Information G	<u>uide</u>	
EDUCATION + CON		ew 🛛 Revised 🗖	Effective Date:		
I. <u>COURSE DETAIL</u>	<u>S</u> :				
COURSE NUMBER:	COURSE NUMBER: COURSE TITLE:				
ALTERNATE COURSE	NUMBER (if applicat	ble):	DEPARTMENT:		
CREDITS:	VARIABLE		/ES If yes, MIN	MAX	
Current Credit	Proposed Credit	Current Contact Hours	Proposed Contact Hours	Proposed Total Hours	
Breakdown	Breakdown	Per Week	Per Week	Per Term	
Lecture	Lecture	Lecture	Lecture	Lecture	
Lecture/Lab	 Lecture/Lab	Lecture/Lab	Lecture/Lab	<pre>Lecture/Lab</pre>	
Lab	Lab	Lab	Lab	Lab	
Clinical	Clinical	Clinical	Clinical	Clinical	
Total Credits	Total Credits	Total Contact Hours Per Week	Total Contact Hours Per Week	Total Hours Per Term	
CONTACT HOUR FOR	MULA			IU	
1 Lecture = 1 Contact Hr 1 Lecture/Lab = 2 Contact Hrs 1 Lab = 3 Contact Hrs 1 Clinical = 3 Contact Hrs					

COURSE DESCRIPTION:

PRE-REQUISITE OR CO-REQUISITE: (Include rationale and supporting data)

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REPEATABLE FOR CREDIT: NO YES AUDITABLE: NO YES
GRADING METHOD: 🗌 LETTER GRADE 🔲 PASS/FAIL
CIP INFORMATON (PROVIDED BY OFFICE OF INSTRUCTION)
CIP#: CIP DESCRIPTION:
COURSE TYPE/ACTI CODE: (Check only one) 100 LOWER DIVISION COLLEGIATE (ACTI 100 ONLY, must select one of these three): FOUNDATIONAL REQUIREMENT DISCIPLINE STUDIES ELECTIVE ONLY
100 LOWER DIVISION COLLEGIATE (ACTI 100 ONLY, must select one of these three):
100 LOWER DIVISION COLLEGIATE (ACTI 100 ONLY, must select one of these three): Image: FOUNDATIONAL REQUIREMENT Image: Discipline studies Image: FOUNDATIONAL REQUIREMENT Image: Discipline studies
Image: FOUNDATIONAL REQUIREMENT Image: Discipline studies Image: Elective only Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory Image: Preparatory
100 LOWER DIVISION COLLEGIATE (ACTI 100 ONLY, must select one of these three): FOUNDATIONAL REQUIREMENT DISCIPLINE STUDIES 210 CTE PREPARATORY 211 STANDALONE CTE PREP 220 OCCUPATIONAL SUPPLIEMENTARY OTHER: CODE NO: CODE NAME: CREDIT FEES (e.g. science lab, ag, etc.):
100 LOWER DIVISION COLLEGIATE (ACTI 100 ONLY, must select one of these three): FOUNDATIONAL REQUIREMENT DISCIPLINE STUDIES 210 CTE PREPARATORY 211 STANDALONE CTE PREP OTHER: CODE NO: CODE NAME:
100 LOWER DIVISION COLLEGIATE (ACTI 100 ONLY, must select one of these three): FOUNDATIONAL REQUIREMENT DISCIPLINE STUDIES 210 CTE PREPARATORY 211 STANDALONE CTE PREP 220 OCCUPATIONAL SUPPLIEMENTARY OTHER: CODE NO: CODE NAME: CREDIT FEES (e.g. science lab, ag, etc.):
100 LOWER DIVISION COLLEGIATE (ACTI 100 ONLY, must select one of these three): FOUNDATIONAL REQUIREMENT DISCIPLINE STUDIES ELECTIVE ONLY 210 CTE PREPARATORY 211 STANDALONE CTE PREP 220 OCCUPATIONAL SUPPLLEMENTARY OTHER: CODE NO: CODE NAME: CREDIT FEES (e.g. science lab, ag, etc.): CODE NAME: NON-CREDIT FEES: ACTIVITY FEE UNIVERSAL FEE OTHER FEE

II. RATIONALE:

Provide Rationale for Course Addition or Change:

Discuss Impact on Other Degrees and Programs:

CATALOG CLASSIFICATION (check all th	at apply)			
🗌 AAOT or 🗌 AS (Associ	iate of Science) or $\ \square$	AGS (Associate	of General Studies)	
Foundational Requ	uirements (WR, COM, I	MATH, Health/ W	/ellness)	
Health/Wellness		CTE Course		
Mathematics		CTE Elective		
Science Lab		General Electiv	ve	
Science Non-Lab		IST Elective		
Social Science				
AAS/Certificate(s) of Comp	oletion			
Program Requirem	nent 🗌 P	rogram Elective		
OTHER DEGREE REQUIREMENTS (Docu	ment submission requi	red)		
ARTS & LETTERS		ACY		
	_	CIENCE/COMPUT		
SOCIAL SCIENCE	SPEECH/ORAL CO	MMUNICATION		

Has the Advisory Committee (CTE) or Department (general education) discussed and recommended the	
addition/revision?	

If yes, please include recommendation documentation.

Does this course transfer to other Oregon colleges/universities as anything other than an elective?

	🗆 NO	S YES	If yes, please list the college(s) and course equivalency.	
Does t	his course art	iculate with Early	y College Credit? 🛛 NO	L YES

If yes, please discuss impact of the change on articulation agreements.

III. FINANCIAL & STUDENT IMPACT:

Describe Financial Impact (faculty workload, equipment, additional resources)

Describe Student Impact (tuition, additional course or program fees if requested)

IV. FINAL SIGNATURES

Department Chair	Date	
Academic Dean	Date	
VP of Instruction	Date	

V. SUBMITTED DOCUMENTS

<u>BMITTED DOCOMENTS</u>				
Course Information Guide				
Course Syllabus including Updated Learning Outcomes				
Advisory Committee/Department Recommendation Documentation				
Other Degree Requirement Documentation (if applicable)				
Arts & Culture Requirement Documentation (if applicable)				
Cultural Literacy Requirement Documentation (if applicable)				
Human Relations Requirement Documentation (if applicable)				
Mathematics Requirement Documentation (if applicable)				
Science/Computer Science Requirement Documentation (if applicable)				
Social Science Requirement Documentation (if applicable)				
Speech/Oral Communication Requirement Documentation (if applicable)				
Writing Requirement Documentation (if applicable)				
Additional Documents (please list):				

VI. IMPORTANT DATES

	DATE	INITIAL
APPROVED BY CURRICULUM COMMITTEE		
SUBMITTED TO WEB FORMS		
WEB FORMS APPROVAL		
ENTERED INTO SIS		
ADDED TO CATALOG		

NOTE: Courses not reviewed or offered for five years will be automatically deleted from State approval.

STATUS CHANGES	DATE	INITIAL